

iEnglish 2 – iExam for Unit 1

Name:		Score:	
Grade & Section:		Teacher:	

I. Enumeration. List or enumerate what is being asked on each of the following items.

What are the important details when we listen to a story?

1. _____
2. _____
3. _____

What are the different sounds we hear? Give examples each.

1. _____
2. _____
3. _____
4. _____
5. _____

Give examples of an environmental print:

1. _____
2. _____
3. _____
4. _____
5. _____

What are the different parts of the book?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

II. Fill in the Blanks. Read each statement below and fill in the blank(s) with the correct answer.

Write a sentence or non-sentence after each sentence.

1. I waited for the babysitter. _____
2. Parents away tonight. _____
3. They were gone to see a movie. _____
4. Playing games and watching TV. _____
5. She gave a bath to my baby brother. _____

Read the sentences carefully and write before the sentence if it is a simple sentence or not.

- _____ 1. on the way
- _____ 2. I love flowers.
- _____ 3. He is a tall man.
- _____ 4. fish of the
- _____ 5. sparkling and glittering

III. Identification. Identify what is being asked in the following sentences

Identify the cause of the given effect from the parenthesis. Write your answer on the blank.

1. Carlo cannot walk.
(He had a car accident last night, He had a party last night).

2. The man was brokenhearted.
(He has a new girlfriend, He lost his wife).

3. The children got dirty.
(They played in the sala, They played in the mud).

4. The boy scouts knew First Aid.
(They joined the BSP Jamboree, They joined the singing club).

5. Clara is fanning herself.
(It is cold, It is hot).

IV. Problem Solving. Answer the following question.

Amy has 6 a month old puppy named Milo, Milo is a small dog with a black body and white tail. One day Amy came home from school and could not find Milo anywhere. She asked her dad for help, and they got in the car to drive around and look for Milo. They found Milo at a park a couple of streets away. The next day, Ay's dad built a fence in the backyard. Now, when Milo goes outside, the fence keeps him in Amy's yard. She always knows where to find Milo now!

- A. What's the problem?

- B. What the solution?

V. Identification. Identify what is being asked in the following sentences.

Write 5 declarative and 5 interrogative sentences with correct punctuation marks.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Follow the directions given. Write your answers on the blanks.

1. Write your name, then box it.

2. Draw a circle then write the first letter of the alphabet inside it.

3. Write your favorite subject, then box it.

4. Draw a book on a table.

5. Draw a banana and color it yellow.

What are the courteous expressions you have learned?

1. _____
2. _____
3. _____
4. _____
5. _____

Give 3 examples of the different nouns.

1. People: _____
2. Animals: _____
3. Fruit: _____
4. Places: _____
5. Idea: _____

Write 5 words with correct use of a/an.

1. _____
2. _____
3. _____
4. _____
5. _____

iEnglish 2 – Answer Keys for Unit 1

I. Enumeration.

A. Important details when listening story

1. Characters
2. Settings
3. Events

B. Different sounds we hear

1. Animals - meow meow /chirp/arf arf/neigh/oink
2. musical instruments- toot toot/kleng-kleng/boom-boom/eng-eng
3. environment – coughing/drip-drip/ding dong/tap tap/whirring
4. transportation – vroom/weeoo/ring-ring/nee-nar

C. Environmental Print

1. Stop sign
2. Pedestrian crossing
3. Do not enter
4. No smoking
5. No parking

D. Parts of the Book

1. Front Matter
2. Back Matter
3. Title Page
4. Table of Contents
5. Spine
6. Body
7. Glossary
8. Bibliography
9. Index
10. Copyright Page

II. Fill in the blanks.

A.

- | | | |
|-----------------|-----------------|-------------|
| 1. Sentence | 3. Sentence | 5. Sentence |
| 2. Non-sentence | 4. Non-sentence | |

B.

- | | |
|------------------------|------------------------|
| 1. Not Simple Sentence | 4. Not Simple Sentence |
| 2. Simple Sentence | 5. Not Simple Sentence |
| 3. Simple Sentence | |

III. Identification.

- | | |
|-------------------------------------|---------------------------------|
| 1. He had a car accident last night | 4. They joined the BSP Jamboree |
| 2. He lost his wife | 5. It is hot |
| 3. They played in the mud | |

IV. Problem Solving.

1. Milo couldn't find his dog
2. Dad built a fence around the backyard

V. Identification.

A. Answers may Vary

B. Answers may Vary

C.

1. Good morning!
2. Excuse me, may I pass?
3. Thank you.
4. How are you?
5. I am fine, thank you
6. I am glad to see you.
7. Goodbye

8. Goodnight

9. Hi! Hello!

10. I am sorry

11. I hope you don't mind

12. It's my pleasure.

13. See you later.

14. You're welcome.

D. Answers may Vary